

FLEMINGTON SCHOOL CURRICULUM POLICY (NAG 1)

PURPOSE

To define the focus of Flemington Schools work:

- Delivery of the curriculum shall foster student achievement by providing teaching and learning programmes which incorporate the Revised New Zealand Curriculum.
- Achievement and reporting of student's progress in relation to the National Standards.

GUIDELINES

The Board, through the Principal, will:

- Ensure opportunities for success in all essential learning areas and key competencies of the New Zealand curriculum are provided.
- Ensure that priority to literacy and numeracy, with particular regard to the specific requirements to those in Years 1-4
- Ensure that priority is given to regular quality physical activity that develops movement skills for all students.
- Annually review staff job descriptions and establish performance objectives.
- Report on student progress and achievement in literacy and numeracy in all Year groups, but with particular reference to Years 1-4, through annual self review processes and other means.
- Report annually on the achievement of the students in relation to the National Standards
- Report on student achievement in other curriculum areas as they relate to the needs, interests and abilities of the students as reflected in the school's curriculum, the scope of the NZ curriculum and the National Standards.
- Ensure students are Identified who are not achieving; who are at risk of not achieving; who have special needs; and implement teaching and learning strategies to address these needs.
- Ensure Students are Identified who are high achievers and provide extension and enrichment opportunities.
- Consult with our school's Maori community about the policies, plans and targets for improving the achievement of Maori students, and develop understanding of Te Reo Maori and Tikanga amongst students.
- Ensure Outdoor Education opportunities are provided that are stimulating for our students, and extend and enrich classroom teaching.

Reviewed:

Next Review Date:

Amended:

Signed:

This policy is to be read conjunction with the following Policies and Procedures:

- Children with Special Abilities
- Computers
- Delivery of Curriculum
- Discipline
- Evaluation of Student Progress
- Internet Safety
- Outdoor Education
- Out of School Activities
- Monitoring of Curriculum
- Planning of Curriculum
- Planning Related to Teaching and Learning
- Recording of Student Progress
- Reporting of Student Progress/Checkpointing
- *Taha Maori - Policy*
- *Equal Opportunity - Policy*